

CONCEPT-BASED CURRICULUM	
Title:	Designed by:
Target Grade:	Lesson Length:
Generalization/Essential Understanding (exists across time, cultures and situations):	
Guiding Question (leading to the above understanding-should be provocative):	
Arts Discipline:	Other Discipline (optional-for integration only):
Pre-requisite Knowledge & Skills:	Pre-requisite Knowledge & Skills:
Standard:	Standard:
Content Knowledge (K-Know):	Content Knowledge(K-Know):
Skills/Processes/strategies (D-Be able to do):	Skills/Processes/strategies(D-Be able to do):
Unifying concepts/conceptual Lens (U-Understand):	

Activity:	Reflective questions/formative assessments:

Summative Assessments	
Performance Task Description:	Assessment Instrument(s)
Knowledge Assessment:	Assessment Instrument(s)
Process Assessment:	Assessment Instrument(s)
Conceptual Understanding Assessment:	Assessment Instrument(s)