



Forms available for download at www.arts.alabama.gov

Each entry must be submitted with two copies of this entry form. One copy must be affixed to the back or the artwork. The other copy must be attended to the inventory form submitted by the teacher. Forms must be typed! Important: In order to insure correct orientation for exhibits, please indicate the top edge of the artwork (see instructions below). Complete all requested information! Only One Entry per individual Student will be eligible. District (please check one)	ENTRY FORM			
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Group & Grade level (check Group & Actual Grade) Group I - grades [6, 17, 18] Group II - grades [9, 10, 11, 12] Entry Title: Medium:			ible.	
Group & Grade level (check Group & Actual Grade) Group II - grades G, T, B Group II - grades G,	District (please check one)	Classification (check one)		
Group I - grades 6, 7, 8 Group II - grades 9, 10, 11, 12 Entry Title: Date:	□I □II □III □IV-A □IV-B □V	☐ Painting	☐ Drawing	
Group II - grades 9, 10, 11, 12 Computer Images	Group & Grade level (check Group & Actual Grade)		<u> </u>	
Group II - grades	☐ Group I - grades ☐6. ☐7. ☐8		☐ Photography	
Entry Title: Medium:				
Medium: Student Name: Home Address: City: School Name: School Address: City: School Name: School Address: Phone: City: Zip: Teacher (Full Name): Frincipal (Full Name): Superintendent (Full Name): School System: Superintendent (Full Name): School System: Superintendent (Full Name): School System Address: City: Authenticity Verification & Disclaimer Thereby certify that this is my original work, and that it is not copied from another artist, internet image, magazine or book illustration or other artwork that was not originally mine. I further give my permission for publication of my work for publicity and archival purposes only, both in print and on-line, with the understanding that I will be credited. District Coordinators and/or the Alabama State Council on the Arts are not responsible for loss, damage or breakage. Student signature: Teacher approval: IMPORTANT: After attaching the form to the back of the artwork, and enclose one copy of the form with the Teacher Inventory Form. After attaching the form to the artwork, circle the arrow that indicates which edge of the artwork is "UP." Please describe orientation of 3D work if it is not obvious, Please keep a copy for your records.			Date:	
Email: Age: Home Address: Phone:				
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